

## SIXTH FORM ENTRY IN SEPTEMBER 2026 HISTORY

The paper is constructed so that the section requiring factual knowledge can be answered by any candidate, no matter what previous historical topics they may have studied. For example, the question **might** say:

Choose an event that you have studied and

- Give a short factual introduction to that event
- Describe the event
- Explain why it was important

Please note that this is a guide to the *sort* of question you *could* be asked. You will be expected to read and respond to the exact question given on the paper you sit.

There will also be a section where candidates are required to respond to an unseen historical source. This may be written or visual; for example, an extract from a text, a photograph or poster etc. This section tests candidates' historical instincts and skills of analysis. Contextual information will be provided and students will be expected to analyse the source in relation to the given questions.

The key point is that there is **no prescribed body of content** needed for the examination. We recognise that candidates will have studied a large range of historical topics and periods. They should be able to draw on either their own historical knowledge or context given in the questions to illustrate their answers.

We are looking for potential in and a sense of enthusiasm for history and therefore we are interested in candidates who can

- Think for themselves
- Analyse
- Illustrate their answers with precise, accurate examples
- Express their ideas clearly, in a structured fashion, in a mature and literate way