



CHELTENHAM
LADIES'
COLLEGE

SIXTH FORM ENTRY IN SEPTEMBER 2024 CLASSICAL GREEK

The Classics Department hopes that SFC entrance candidates will have met most of the Classical Greek accidence, syntax and vocabulary required for GCSE Classical Greek by the time they take the College entrance papers.

To give some context, we use *Greek to GCSE Parts 1 and 2* by John Taylor (BCP) and aim to reach half way through Part 2 Chapter 10 by the end of the first half term in our Year 11.

Grammar

A complete list of GCSE standard grammar can be found at www.ocr.org.uk. In particular, candidates are expected to be familiar with Greek accidence, including noun, verb and adjective endings, and with syntax, including the following constructions:

- Indirect Statements (constructions with $\acute{o}\tau\iota$, the infinitive, the participle)
- Direct commands (including prohibitions) and indirect commands
- Direct and indirect questions
- Purpose Clauses (with $\iota\nu\alpha$ and with $\acute{\omega}\varsigma$ + the future participle)
- Result Clauses
- Conditional Clauses (Future Open and Past Unfulfilled only)
- Participles
 - Genitive Absolute
 - Concessive (with $\kappa\alpha\iota\pi\epsilon\rho$)
 - The article and participles
 - Normal temporal usage

Vocabulary

Any word which does not appear in the Defined Vocabulary List for Paper 1 of OCR Classical Greek GCSE (J292) will be glossed unless it may be easily guessed from its English derivative or from the context. The vocabulary lists may be downloaded from the OCR website.

We are primarily looking for the ability to recall and apply the rules of Greek grammar to produce a translation that is accurate. The ability to find the most appropriate meaning so that the translation reads like natural, idiomatic English will also be credited.

Format of the Examination

The examination consists of a passage for translation from Greek and a Greek passage for comprehension with questions that are to be answered in English. There is no translation from English into Greek.